MINNESOTA STATE UNIVERSITY ASSOCIATION OF ADMINISTRATIVE AND SERVICE FACULTY MEET and CONFER

Thursday, January 11, 2018 1:00-2:30 P.M. <u>CSU 203</u>

Present – President Davenport, Sara Granberg-Rademacker, Marilyn Wells, Rick Straka, David Jones, Steve Barrett, Mark Johnson, Henry Morris, Jamie Van Boxel, Ramon Pinero, Rachel Tanquist, Melissa Iverson, Rich Wheeler, Kristel Seth

Meeting Chair - President Davenport

I. Information Items

- A. Review of Notes
 - Sent out December notes after M&C, contacted by members with feedback not about the accuracy of what was recorded, but the accuracy of statements made. Specifically:
 - o "Only CSET and College of Business entered their scholarships into Scholarship Finder. The other colleges kept their scholarships separately."
 - ALL department scholarships were entered in Scholarship Finder as a means of awarding them, and the College of Education and Social & Behavioral Sciences also did outreach and collected applications via the tool.
 - o "K. Stanley's team met with SRCs to discuss what has and hasn't worked about the current process. All people involved were ASF members."
 - There have been no meetings with SRCs exclusively. Rather, there have been meetings with scholarship managers, some of whom are SRCs but others include members of different bargaining units who have been assigned this task.
 - o S. Granberg-Rademacker stated that we want to make sure that notes reflect these details as our members do play critical roles with scholarship processes (marketing, coordination, selection, etc.). R. Davenport will make K. Stanley aware of the corrections.

B. MSU President's Report (R. Davenport)

- Everything going smoothly so far this semester, although we are down a few students.
- R. Davenport met this week with local legislators to learn what their initiatives are. Our legislators are focused on addressing water quality, water conservation issues, and street issues. R. Davenport discussed higher education and the local bonding project with the legislators. More details were published in the local news yesterday.
- R. Davenport explained how St. Cloud was included in the bonding project last year and we
 were not even though we were ranked higher on the bonding bill than they were. MNSU did
 not have the legislative power that St. Cloud did, whereas St. Cloud had Lieutenant Governor
 Fischbach to push their bonding project through.
- Our local legislators support our phase 2 bonding project if there is a bonding bill. Our project is ranked #4 on the bonding bill this year.
- R. Clark Johnson will be stepping down, we will wait to see how this race works out.

- There was a Senate Capital investment committee tour Tuesday to review Phase 2 of the clinical science building. The project would take care of the space that was vacated when nursing, speech and hearing disorders, and dental hygiene moved.
- R. Davenport does not expect to hear anything regarding the bonding bill for a while. The legislators resume their session on Feb. 20th and they have three months to get everything together in the midst of campaigning.
- R. Straka stated that if there is a bonding bill he is confident that we will be a part of it.
- Martin Luther King Day is on Monday. The University will be closed. R. Davenport asks faculty and staff to try to find a way to demonstrate support for the accomplishments of MLK on this holiday.
- Board of Trustees meeting will be week and a half from now so R. Davenport will have more to report at the next Meet and Confer.

C. MSUAASF President's Report (S. Granberg-Rademacker)

- Our members are in a busy time with the new semester with advising, registration, training student leaders, opening the residence hall, etc.
- In December, state level MSUAASF leadership met with system HR about M. Carlson's retirement and the timeline of the system's FLSA decisions. State MSUAASF is also working on strategic planning moving forward.
- Locally MSUAASF is working on elections and updates to our constitution.

D. Vice President Student Affairs & Enrollment Management Report (D. Jones)

- Enrollment is down. The Monday system report stated that we are down 2.5% or 147 full year equivalents. We are down 350 headcount from same point last year.
- Every University is down across the system.
- Fall applications are up .9% from last year and we are up 11.8% on fall enrollment confirmations.
- This increase is likely reflective of the new student search process in admissions. Admissions is running students who are on ACT lists and reaching out to students who pre-qualify and show that they would be successful here. D. Jones is hopeful that the increased enrollment trend will continue.
- We received clarification from the system office regarding the statute to limit student fee increases to no more than 2% per year without a student vote. The system clarified that that means a 2% cap for athletics and a 2% cap for student service fees (4% total). To go any higher we would need the campus government to propose a higher rate. A referendum would then need to be included in our spring student general election with a voting window of at least two days.
- R. Straka stated that in the past we could aggregate fees to reach the cap, but we are no longer allow to do this (example: in the past we could allocate 3% to student services and 1% to athletics and vice-versa to reach 4% total but now they are individually limited to 2% caps). This is the system office's interpretation of statute
- S. Granberg-Rademacker asked if the cap allowed for salary negotiations for a raise above this 2%. R. Straka answered that administrative fees are excluded from the 2% cap and that staff salaries and benefits are considered administrative costs.
- R. Davenport stated that D. Jones will be participating in Mankato Dancing with the Stars. D. Jones had taken the lead for fundraising until another candidate got a \$9000 donation. R. Davenport is happy that the University is represented in this event.

- R. Davenport added that international student enrollment is down over 200 students. Students are currently struggling with getting Visas approved. This is currently a policy issue with the consulate offices but this might correct itself for fall term.
- M. Wells added that she has not seen a particular pattern with any certain countries delaying Visas.

II. Discussion Items

A. Budget (R. Straka)

- Not much has changed since the last Meet and Confer.
- We will be able to see impact of tuition of reduced students by the end of January.
- The amount we are down may be offset by climbing tentative agreements. There will not be a huge impact on the budget.
- Next year we will see a bigger change to the budget since the appropriations increased this current year.
- R. Straka does not see a need to make dramatic change of what we are doing.
- We will use this year's results to inform 2020-2021 budget.

B. HR Topics (S. Barrett)

- Human Resource Vacancies
 - o S. Barrett shared two vacancies list: one sorted by status and one sorted by bargaining unit.
 - The department the position is listed under is now more specific to the academic department that position is in.
 - o Please let S. Barrett know if there are any questions.
 - o S. Granberg-Rademacker voiced that many fixed term positions end in May/June since fixed term positions are limited to two years under the MSUAASF contract.
 - o S. Barrett stated that he would keep a close eye to make sure that there are no gaps in these positions. S. Barrett will keep us posted on this.

Human Resources Investigation Process

- o Handout listing this month's update.
- o The handout is color coded. Green numbers mean HR is hitting their date goals. Yellow means they are not hitting their goals but they are close. Red means that HR are not hitting their goal.
- The investigation process has been taking an average of 18 days which is well within the 30 day window goal.
- O The start of investigation timeline was inflated since a complaint came in right before the holidays when there was limited staffing. S. Barrett is meeting with his team to discuss strategies on how to convene the investigations around holiday breaks so that there is not a delay.
- o S. Barrett will share the total number of investigations to give us a better sense of the volume.

FLSA

- o Handout attached lists the progress from month to month.
- Our local HR has audited 124 positions, but only 37 have been sent back from system office. This number has increased by 4 from last month.

- Almost all positions that have been sent back have changed statuses. Only four
 positions have stayed exempt. However we have only received 37 positions out of
 170-180 positions so it is a small subset.
- S. Barrett is watching this process closely because he also does not want to see system HR overcorrect and make too many positions become non-exempt. The reason it is a concern is that the University does not budget for overtime costs for faculty so this will affect scheduling, overtime, etc. and may affect the service to our students.
- The academic advisor position is going through a separate process with a separate duties test. The process is happening now. The forms have not been submitted to the systems office yet but they will be soon. 10 academic advisor positions on hold while it goes through this separate process.
- o J. Van Boxel asked if the four positions that were returned were a part of the next bundle that was expected to come back or if they were they part of a range review. S. Barrett answered that one was range review the other three were expected.
- O J. Van Boxel also asked if S. Barrett has received any information from his counterparts at system office of a timeline for when these positions will be returned. S. Barrett recognizes that we are sending reviews up faster than we are getting them back. Every 2-3 weeks we are sending up more batches. The system office is still stating that they will have all position reviews done by June 2018, however S. Barrett is feeling less confident with this timeline.
- S. Barrett is due to meet with S. Appelquist this time next week to discuss the timeline and other items. He is going to ask for what confidence they can give us they will stick to this timeframe. System HR has had staffing changes. That being said, S. Barrett recently but in a reclassification request and he was given a timeline of up to 6 months for a review.
- S. Granberg-Rademacker added that in the last six months we have only received four position reviews back. We can't have these delays.
- R. Wheeler expressed his concern over the quality of reviews if the systems office
 does stick to the June 2018 deadline and do them all in a short period of time. The
 reviews have to be done right and with the proper analysis.
- O S. Barrett recognizes that employees have been through a lot with this process already and adds that all bargaining units going through this.
- S. Barrett has heard from his HR Director colleagues that they have the same concerns.
- O St. Cloud State submitted all of their positions at once and their reviews are also trickling back because there is only one person reviewing them.
- S. Granberg-Rademacker added that a second person is currently being trained in, with the hope that this individual could help with the backlog of reviews once approved.
- R. Davenport stated that if the central office can't get the job done it should be put back on the campus.
- O S. Barrett raised a suggestion to S. Appelquist to pilot a program where colleges do our own position reviews for two years. Under this pilot the campus HR team would make decision and the central office would then have 30 days to weigh in on the decision if they do not agree. S. Barrett believes that this will be a quicker system that would then just have broad oversight at the system level. He believes that a decision done closer to the local employees would lead to a better decision.
- R. Davenport added that it would be ideal to try this model and then audit it after a year to see if the campus determinations match what the central HR team would have

- decided. This audit would show the central HR team that they can trust the campus HR teams. S. Barrett added that we might be only university who has the HR capacity to do this model on our own
- H. Morris asked S. Barrett if getting only 30% of positions back at this time is typical. S. Barrett answered that it is.
- O R. Wheeler asked if the positions we have received back so far have matched the outcomes that the local HR team expected. S. Barrett answered that there have been a few surprises. R. Wheeler also asked how many positions came back differently classified than what was expected. S. Barrett stated that he will find out from A. Johnson and report back.
- o M. Iverson asked if positions that are similar will be sent up separately or together. S. Barrett answered that for the academic advisor position in particular he will probably send them all together with the new test and process.
- O J. Van Boxel stated that the academic advisor position should be an example of a position that should be reviewed quickly at the system office since it has already been reviewed and just needed to go through the new test and process. S. Barrett agrees.

Holiday Calendars

S. Granberg-Rademacker shared that based on our member survey Dec. 26 and Dec.
 31st were chosen for holidays for both the 2018-2019 and the 2019-2020 school years.

C. 2012-2017 Strategic Enrollment Management Plan Report (D. Jones)

- Handout details the condensed version of the full report that is available online. A link to the full report is included on the handout.
- 2017 marked the end of our most recent 5 year strategic enrollment management plan.
- New Text on the handout is indicated in red. This added information gives context of what higher education is like both country and state wide.
- There are currently 4 million less college students nationwide than there were before this plan started.
- This plan gives details on the different enrollment ups and downs as well as the context of why.
- 4 goals were identified.
- We did not meet our first goal of reaching an 85% retention rate but we did see an improvement for first year retention from 70.1% to 74.3%.
- Part of this retention gain was due to a change in Satisfactory Academic Progress standards.
- Goal #2 was to increase the four year graduation rate by 15%. We did not meet this goal but we are moving in the right direction.
- Goal #3 was to increase our six year undergraduate graduation rate for all populations by 65%. We did not achieve this 5 year growth goal and instead saw a reduction for this period. We have some more work to do here and there are a lot of plans in place to improve this number.
- Goal #4 was to increase overall student enrollment to 17,000. We did not meet this goal and instead declined in enrollment, largely due to the large drop in student numbers for fall 2017. When fall 2017 is removed from the data we just see a decline of 1%.
- Goal 4.3 was poorly written so it is hard to analyze the data.
- These results give us a snapshot of what we have done over the last 5 years. In the last five years, discussion and plans regarding retention have become much more common. We have made more efforts to increase student success and completion, such as the integrated

- academic plan, the strategic directions plan, our online initiative, academic mapping, etc. These initiative will allow us to continue to grow.
- D. Jones will be working with L. Akey's team to determine what the right metrics are for future student success and completion for the next Enrollment Management Plan. D. Jones will bring preliminary metrics to Meet and Confer in February for feedback. D. Jones plans on having a final draft in April to then be adopted in May.
- R. Davenport stated that in regards to enrollment and retention, D. Jones's team could not have done a better job with enrollment and that there are a lot of reasons why our retention is not moving ahead the way we want it.
- R. Davenport added that we need to be more tactical by using more tools and software to reach our students. R. Davenport stated that the biggest question is how we head off problems students are having before it is too late. Initiatives regarding this are difficult and slow to get it implemented. Initiatives to try to resolve this question will be part of what will be coming and they will be a part of the framework that is sent to MSUAASF members for input.
- S. Granberg-Rademacker asked if goal #2.2 is a usual metric used for transfer students (the two year completion rate). D. Jones stated that it is not. He believes that a four year graduation rate will be a better future metric. M. Wells added that the two year completion rate only makes sense if student already has associates degree.
- S. Granberg-Rademacker also asked if the completion rate decline was a linear decline. D. Jones stated that it was relatively stable other than a spike. International students graduated at the highest rate we have ever had.

D. Strategic Budget Planning Feedback (R. Straka)

- Handout attached lists where we are in the process. Information sessions are coming up in February and March.
- There will be open sessions throughout the rest of the process.
- S. Granberg-Rademacker stated that our members were wondering more about what happens after departments are classified.
- R. Straka answered that the data we gain from this will inform resource allocations. This allows us to make strategic and academic plans of where we have priorities and where there are opportunities to reallocate resources. This process will happen in the following year.
- This data will also inform whether a staffing position is re-filled after a vacancy. The cabinet already reviews positions, this review will just help inform their decision.
- Fiscal year 2020 is when significant budget planning decisions will take place and this will be a piece of it.
- Being a candidate for investment doesn't guarantee more resources and being a candidate for reallocation doesn't guarantee a reduction of funds.
- We will re-do this process every 4 years. Programs can request to revisit their review if a significant change occurs.
- Management can use this review as a tool for allocating resources, such as equipment allocations, space allocations, R&R investments, etc.
- In periods of stable or declining resources mean we need to disinvest in certain areas to reinvest in others. R. Davenport added that this is a moving target.
- R. Straka states that the amount of investment is not predetermined.
- R. Davenport adds that we should applaud ourselves since he is not aware of any other university that is this forward thinking. We are positioning ourselves to be aggressive to support programs and staff. This will also mean that there are no surprises on where a program stands.

- M. Wells stated that this plan will be useful if a donor gives a generalized donation because we already prioritized the areas we want to invest in.
- R. Straka recognizes that people are more scared of the second part of equation and the possible reduction of resources. We need to look at how do we get resources to areas that have potential and where we see this University in 5-7 years
- S. Granberg-Rademacker stated that our members gave feedback that the training used for narrative evaluators was incredibly useful. Our members recommended that this training be used as a part of future open sessions on how to write narratives. M. Wells asks that we share this feedback with L. Akey.

E. University Strategic Directions Update (M. Wells)

- The first page of the attachment recaps six strategic directions and the second page refocuses the timeline
- Currently (December-January) the action plans are being developed. Institutional research will assist in creating what the action plans are.
- The action plans will be implemented later in spring.
- S. Granberg-Rademacker stated that we brought this topic to Meet and Confer because we have a lot of members involved. Since there are a lot of deadlines coming up our members wanted to know when they should anticipate more information.
- R. Davenport asked if there would be continuous reports through the process. M. Wells stated that there will be.
- Planning sub-meet is meeting at this time.

F. Other Items

- S. Granberg-Rademacker asked S. Barrett if there was any feedback or data from Professional Development Day. S. Barrett stated that attendance was stable from last year. He met with the Professional Development Committee earlier this week and will bring more details to the next Meet and Confer.
- S. Granberg-Rademacker also asked about the date that professional development day is held. S. Barrett answered that that would be a great future Meet and Confer topic. Every year there is a debate for when to hold Professional Development day to allow the highest amount of staff to attend. S. Granberg-Rademacker stated that the day it was held this year seemed to be a better fit for our members than in prior years.
- H. Morris mentioned that there will be four open sessions to discuss the results of the climate study next week. He hopes that staff and faculty will take part in the sessions.
- R. Davenport stated that the open house for the 7700 and France location will happen on March 29th. The new sign will also be lit at the end of the open house. R. Straka stated that the location will transition from the 2nd to the 3rd floor the week after Spring break (first week of March).

Position Vacancies by Bargaining Unit/Employee Group Meet-and Confer, Thursday, January 4, 2018

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)	Acting Associate Vice President of University Advancement	UA18005	NEW	EXISTING	GENERAL	AT WILL	AT WILL STARTED	University ASS Advancement VP	ASSOC		2/1/18
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O	Registration Help Center Assistant	AA18133	EXISTING	EXISTING	GENERAL	UNLIM	UNLIM SELECTED		OAS INT		10/23/17
U	Science Fair Coordinator	AA18136	EXISTING	EXISTING	GENERAL	SEAS	FINALISTS	MN State Engineering Center for Excellence	OAS INT		11/10/17

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DARS Transfer Articulation	Specialist Administrative Assistant	Administrative Assistant	Accessability Resources Office Manager	Archives Technician	Science Fair Coordinator	Administrative Assistant	Administrative Assistant	Library Technician/Late Night Tech	General Maintenance Worker	General Maintenance Worker	Groundskeeper Intermediate FA18029	Data Warehouse/Database Developer	
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Administrative Assistant	General Maintenance Worker	General Maintenance Worker	General Maintenance Worker	General Maintenance Worker	Temporary GMW	Temporary GMW	Campus Security Officer	Campus Security Officer	General Maintenance Worker	General Maintenance Worker	Off-Campus Program Coordinator	Graphic Designer
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5	Assistant Director of Sponsored Programs	AA18065	EXISTING	EXISTING	EXISTING NON-GEN	PROB	HIRED	International Student & Scholar Services	<u> </u>	Hamdi Elnuzahi	
⊃	Director, Academic Advising AA18082	AA18082	NEW	NEW	GENERAL	PROB	REVIEWING APPLICATIONS	Undergraduat e Education	ш		
. > ₂ ,	Laboratory Coordinator for Biological Sciences	AA18128	EXISTING	EXISTING	GENERAL	PROB	FINALISTS SELECTED	Biological Sciences International	, O		
, p	Interim International Student AA18139 Services Advisor	AA18139	EXISTING	EXISTING	NON-GEN	FIXED	CALL OUT TO ASF	Student & Scholar Services	മ		12/1/17
n	Customized English Language Trainer	AA18146	NEW	EXISTING	NON-GEN INTMT	INTMT	HIRED	Global Educaiton	<u> </u>	Katherine Schultz	1/8/18
n	Customized English Language AA18147 Trainer	AA18147	NEW	EXISTING	NON-GEN	INTMI	HIRED	Global Education	<u>а</u>	Stephen Hunt	1/8/18
⊃	Customized English Language Trainer	AA18148	NEW	EXISTING	NON-GEN	INTMT	HIRED	Global Education	en .	Samantha Ten Eyck	1/8/18
)	Director of Communication and Endowed Programs	AA19033	EXISTING	EXISTING	NON-GEN	PROB	NOT YET STARTED	Dean's Office	⋖ .		7/1/18
ח	Interim Athletic Training Assistant	FA18032	NEW	EXISTING	GENERAL	FIXED	HIRED	Intercollegiate Athletics	<u></u>	Beverly Grunzner	12/1/17
	Interim Athletic Training Assistant	FA18033	NEW	EXISTING	GENERAL	FIXED	HIRED	Intercollegiate Athletics	в.	Cailey Priem	12/1/17
5	Physician	SA18011	EXISTING	EXISTING	NON-GEN PROB	PROB	FINALISTS	Student Health Services	ш		
ם	Hall Director	.SA18027	EXISTING	EXISTING	NON-GEN PROB	PROB	ADVERTISEME NT OPEN	Residential Life	8		7/12/18
ם	Program Advisor	SA18028	EXISTING	EXISTING	NON-GEN	PROB	ADVERTISEME NT OPEN	Residential Life	В		5/29/18

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SA18029	SA18030	SP17007	UA18007
Hall Director	Interim Coordinator of Alcohol and Drug Sanction Education	Industry Relations Director	Interim Senior Director of Administration
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Commissioners Plan

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D	Assistant Professor	AA18057	NEW	EXISTING	XISTING NON-GEN	FIXED TERM	WORK EXPERIENCE COMPLETED	Nursing	Asst Prof		
⊃	Instructor	AA18074	NEW	NEW	NON-GEN	FIXED TERM	REVIEWING APPLICATIONS	Philosophy	INSTR		er one one
n	Research Professor	AA18087	NEW	EXISTING	EXT NON-GEN FUNDE ON HOLD D	EXT FUNDE D	ON HOLD	Integrated Engineering	Prof		

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	Alyssa Klenke	, t		# 32	. • • •	* * * * * * * * * * * * * * * * * * * *	÷			/8		
ASSOC ASST PROF	ASST A PROF KI	ASST PROF	Asst	Assoc/A sst Prof	ASSOC ASST PROF	ASST PROF	ASST PROF	ASSOC ASST PROF	ASSOC ASST PROF	ASSOC/ ASST PROF	ASST	ASST PROF
Automotive & ADVERTISEME Manufacturing NT OPEN Engineering Technology	Dental Hygiene	Physics/Astron ASST omy	Chemistry and Asst Geology Prof	K-12 & Secondary Programs	Biological Sciences	Management	Management	Computer Information Science	Computer Information Science	School of Nursing	Physics and Astronomy	Mass Media
ADVERTISEME NT OPEN	HIRED	NOT YET STARTED	FINALISTS SELECTED	VERBAL OFFER EXTENDED	FINALISTS	REVIEWING APPLICATIONS	REVIEWING APPLICATIONS	OFFEREE APPROVED	FINALISTS SELECTED	ADVERTISEME School of NT OPEN Nursing	REVIEWING APPLICATIONS	REVIEWING Mass Media APPLICATIONS
PROB	PROB	FIXED	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	FIXED
GENERAL PROB	NON-GEN	NON-GEN	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
NEW	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
AA18116 NEW	AA18120	AA18130	AA19001	AA19002	AA19004	AA19005	AA19006	AA19007	AA19008	r_AA19009	AA19013	AA19014
Associate / Assistant Professor	Assistant Professor	Assistant Professor / Research Scientist	Assistant Professor	Associate / Assistant Professor	Associate / Assistant Professor	Assistant Professor	Assistant Professor	Associate / Assistant Professor	Associate / Assistant Professor	Associate/Assistant Professor_AA19009	Assistant Professor	Assistant Professor
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ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASSOC ASST PROF	ASST PROF	ASSOC ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASSOC ASST PROF
Music Pr	WLC/Spanish Pr	Mathematics As and Statistics PF	English PF	Educational As Leadership PF	Human AS Performance PF	Aviation As	Mechanical & As Civil Engineering	Mechanical & As Civil Engineering	Physics and AS Astronomy PF	Marketing & As International PF Business	English AS	Biological As Sciences PF
ADVERTISEME NT OPEN	REVIEWING APPLICATIONS	ADVERTISEME NT OPEN	REVIEWING APPLICATIONS	ADVERTISEME NT OPEN	REVIEWING APPLICATIONS	ADVERTISEME NT OPEN	ADVERTISEME NT OPEN	ADVERTISEME NT OPEN	NOT YET STARTED	ADVERTISEME NT OPEN	ADVERTISEME NT OPEN	ON HOLD
PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB
GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
AA19015	AA19016	AA19017	AA19018	AA19020	AA19021	AA19022	AA19023	AA19024	AA19025	AA19027	AA19028	AA19029
Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Associate or Assistant Professor	Assistant Professor	Associate / Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Associate / Assistant Professor
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8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/13/18	1/5/18	1/8/18
ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASSOC ASST PROF	ASST PROF	ASSOC PROF	ASSOC ASST PROF	NSTR	INSTR
Human Performance - Exercise Science	Human Performance - Exercise Science	Human Performance - Exercise Science	Mechanical & Civil Engineering	Mechanical & Civil Engineering	Educational Studies: K-12 & Secondary Programs	Mathematics A	Accounting/Bu ASSOC siness Law PROF	School of Nursing	Intercollegiate INSTR Athletics	Counseling Center
ADVERTISEME NT OPEN	ADVERTISEME NT OPEN	ADVERTISEME NT OPEN	ADVERTISEME NT OPEN	ADVERTISEME NT OPEN	WRITTEN OFFER EXTENDED	NOT YET STARTED	NOT YET STARTED	NOT YET STARTED	FINALISTS	WRITTEN OFFER EXTENDED
PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	FIXED	FIXED TERM
GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL
EXISTING	EXISTING	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
EXISTING	EXISTING	EXISTING	NEW	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
AA19030	AA19031	AA19032	AA19034	AA19035	AA19036	AA19037	AA19038	AA19039	FA18034	SA18024
Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Associate / Assistant Professor	Assistant Professor	Associate Professor	Associate or Assistant Professor	Assistant Volleyball Coach	Counselor
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2	Managerial										
3	C/U POSITION TITLE	PRF	PRF POSITION FUNDS SOURCE TYPE STATUS	FUNDS	SOURCE	TYPE	STATUS	DEPARTMENT RANGE NAME START	RANGE	NAME	START
,	Director of College	0440070	SA18070 CVICTING	DVICTIMO	MILIMIT INGOINED ONITSIVE	I INII INA	REVIEWING	CSET Dean's Admin.	Admin.		
ر	Operations	AATOO/3	באוז באים				APPLICATIONS Office	Office	Officer		

Operations	ડા						APPLICATIONS Office	Office	Officer	
Posi	C/U POSITION TITLE	PRF	POSITION	FUNDS	SOURCE	TYPE	STATUS	DEPARTMENT	DEPARTMENT RANGE NAME	START
Rese	Research Analyst				1				Researc	
Inter Rese	Intermediate / Research Database	AA17201	NEW	EXISTING	NON-GEN UNLIM	UNLIM	FINALISTS SELECTED	Anthropology	h Anaylst	
Deve	Developer								Int.	
Libra	Library Systems ITS 1	AA18134	EXISTING	EXISTING	GENERAL	UNLIM	INTERNAL BID STAGE	Library Services	ITS 1	12/1/17
Supp Spec	Support and Training Specialist	AA18144	EXISTING	EXISTING	GENERAL	UNCIM	ADVERTISEME NT OPEN	PALS	LIB DEV	1/10/18
Com	Computer Store Technical Specialist	1117001	EXISTING	EXISTING	NON-GEN UNLIM	UNLIM	ON HOLD	Campus Computer Sfore	TS 1	
Desk	Desktop Software Manager	1117002	EXISTING	EXISTING	GENERAL	UNLIM	OFFEREE APPROVED	Academic Technology	TS 3	
ITS 3 Tech	ITS 3 / Instructional Technologist	1717005	EXISTING	EXISTING	GENERAL	UNLIM	NOT YET STARTED	Academic Technology	ITS 3	
Syste	Systems Supervisor/ACIO	IT17007	EXISTING	EXISTING	GENERAL	UNLIM	ON HOLD	[T Solutions	Systems Supervi sor	
Data Deve	Data Warehouse/Database Developer	IT18001	NEW	EXISTING	GENERAL	UNLIM	FINALISTS	Application Development	ITS 4	
Equa	Equal Opportunity & Title IX Specialist	PO18004	NEW	NEW	GENERAL	UNLIM	FINALISTS	Equal Opportunity & AAO2 Title IX	AA02	12/11/17

	3/5/2018
MGMT ANAL 2	PRG ADM
Career Development Center	Student Health Services
REVIEWING	NOT YET STARTED
TEMP	UNLIM
GENERAL TEMP	NON-GEN UNLIN
EXISTING	EXISTING
EXISTING	EXISTING
SA18001 EXISTING	SA18032 EXISTING
Technology & Information Specialist	State Program Administrator Intermediate
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0/0	C/U POSITION TITLE	PRF PC	POSITION	FUNDS	SSITION FUNDS SOURCE TYPE STATUS	TYPE	STATUS	DEPARTMENT	DEPARTMENT RANGE NAME START	START
		1	() 4 (1) (1) (1)	Civil	14 01141	7.00	NOT YET	Observation Diana	, alu	1/8/2018
υ _,	C Physical Plant Director	FA18035 EXI	EXISTING		EXISTING GENERAL LEIVIP	EIVIP	STARTED	ruysical riant. Din	É	0102/0/1
		1	() ()		1	A 1141 1	INTERNAL BID 'Residential	Residential	FOREM	1/2/18
ပ	Building Services Foreman	SA18025	SA18025 EXISTING	EXISTING	EXISTING NON-GEN CONFIN	N CINC	STAGE	Life	AN	OT /7 /7
	Senior Director of	6	i			 P41 1441 1	NOT YET	Advancement	al C as	21/1/6
υ __	Advancement Services	UA18006 NEW	NEW	EXISTING	EXISTING GENERAL DIVERNI	ONEIN	STARTED	Services	מוס אכ	07/7/7

Advancement Services				
TOTAL POSITIONS:	103	103	115	109
	10/5/17	11/2/17	12/7/17	1/4/18
ADMINISTRATORS	73	2	2	ო
AFSCME	28	34	34	30
ASF	17	15	19	17
COMMISSIONERS PLAN	15	r,	2	4
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MANAGERIAL PLAN	н	~;	₽	⊣
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MSUAASF (211) Fixed Term

NAME	TITLE	DEPARTMENT	JOB ENTRY DATE	ASSIGNMENT ASSIGNMENT BEGIN DATE END DATE	ASSIGNMENT END DATE
Adams, Timothy W	Military & Veteran Success Coordinator	Student Affairs & Enrollment Manage	06/05/2017	07/01/2017	06/30/2018
Aguilar Javier, Sergio Yosimanterim Director of O.	narterim Director of OASIS	Multicultural Center	10/01/2017	10/01/2017	06/30/2018
Allen, Kelly R	Hall Director	Residential Life	07/17/2017	07/17/2017	06/30/2018
Campa, Logan T	Interim Admissions Officer	Undergraduate Admissions	08/21/2017	08/21/2017	06/30/2018
de Ruiter, Frederick P	Program Advisor & Summer Operations Coord Residential Life	Residential Life	08/15/2017	08/15/2017	06/01/2018
Gruenzner, Beverly Jean	Interim Athletic Training Assistant	Intercollegiate Athletics	08/25/2015	12/15/2017	05/04/2018
Hansen, Jared W	Industry Relations Director	University Extended Education	06/22/2017	07/01/2017	06/21/2018
Linde, Kasey Richelle	Director of Annual Giving Programs	University Advancement	06/01/2017	07/01/2017	05/31/2018
Linde, Nicholas M	Interim Senior Dir of Administration	University Advancement	10/17/2013	07/01/2017	06/30/2018
Olsen, Morgan Laux	Intermittent Athletic Training Asst	Intercollegiate Athletics	11/03/2017	11/09/2017	06/30/2018
Power, Amber Joy	Director of Communication & Endowed Progra Arts and Humanities, College of	Arts and Humanities, College of	09/12/2017	09/12/2017	06/30/2018
Priem, Cailey Marie	Intermittent Athletic Training Asst	Intercollegiate Athletics	10/17/2017	12/15/2017	05/04/2018
Swartz-Beckius, Ann Marie Interim Recruitment &	Interim Recruitment & Retention Advisor	Institutional Diversity	02/21/2017	07/01/2017	06/30/2018
Valencia, Xochitl R	Interim Education Abroad Advisor	Center for Education Abroad and Aw	10/19/2015	08/21/2017	06/30/2018
Vorwerk, Daniel A	Hall Director	Residential Life	08/03/2017	08/03/2017	06/30/2018

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Meet-and Confer, Thursday, January 4, 2018 Position Vacancies by Status

	START		. ,			1/3/18	12/11/17	8/20/18	7/1/18	8/20/18	8/20/18	8/13/18	
	NAME												
	RANGE	Hygienist	Hygienist	Hygienist	Hygienist	ASST PROF	OAS INT	ASST PROF	⋖	ASST PROF	ASSOC PROF	ASSOC ASST PROF	GMW
	DEPT	Dental Hygiene	Dental Hygiene	Dental Hygiene	Dental Hygiene	Physics/Astron ASST PROF omy	K-12 & Secondary Programs	Physics and Astronomy	Dean's Office	Mathematics & Statistics	Accounting/Bu siness Law	School of Nursing	Building Services
	TYPE	INTMT	INTMT	INTMI	INTMT	FIXED TERM	TEMP	PROB	PROB	PROB	PROB	PROB	TEMP
	BU	COMMS	COMMS	COMMS	COMIMS INTMI	면 연	AFSCME	<u> </u>	ASF	IFO	<u>F</u> 0	EO	AFSCME
	SOURCE	NON-GEN COMMS INTMT	NON-GEN COMMS	NON-GEN COMMS	NON-GEN	NON-GEN IFO	GENERAL	GENERAL IFO	NON-GEN	GENERAL	GENERAL	GENERAL	GENERAL
	FUNDS	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
	POSITION	NEW	NEW	NEW	NEW	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
	PRF	AA17206 NEW	AA17207 NEW	AA17208 NEW	AA17209 NEW	AA18130 NEW	AA18150 EXISTING	AA19025	AA19033	AA19037	AA19038	AA19039	FA18020 EXISTING
Search Not Started	POSITION TITLE	Dental Hygienist	Dental Hygienist	Dental Hygienist	Dental Hygienist	Assistant Professor / Research Scientist	Administrative Assistant	Assistant Professor	Director of Communication and Endowed Programs	Assistant Professor	Associate Professor	Associate or Assistant Professor	General Maintenance Worker
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	11/1/17	1/8/2018					10/9/17	10/30/17	10/30/17	1/8/2018	3/5/2018		2/1/18
GMW	GRDS INT	DIR	175 3	GMW	MMD	GMW	GMW	GMW	GMW	GMW	PRG ADM		ASSOC VP
Building Services	Facilities Management	Physical Plant	Academic Technology	Residential Life	Residential Life	Residential Life	Residential Life	Residential Life	Residentíal Life	Residential Life	Student Health	Services University Extended Education -	University Advancement
TEMP	EMERGENCY	TEMP	UNLIM	TEMP	TEMP	TEMP	TEMP	TEMP	TEMP	UNLIM	UNLIM	PROB	AT WILL
AFSCME TEMP	AFSCME	MMA	MAPE	AFSCME	AFSCME	AFSCME	AFSCME	AFSCME	AFSCME	AFSCME	MAPE	ASF	ADMIN
GENERAL	GENERAL	GENERAL	GENERAL	NON-GEN AFSCME	NON-GEN	NON-GEN	NON-GEN	NON-GEN	NON-GEN AFSCME	NON-GEN	NON-GEN	GENERAL	GENERAL
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW
FA18021	FA18029	FA18035	1717005	SA17042	SA17043	SA17053	SA18015 NEW	SA18018 EXISTING	SA18019	SA18031 EXISTING	SA18032	SP17007	UA18005 NEW
General Maintenance Worker	Groundskeeper Intermediate	Physical Plant Director	ITS 3 / Instructional Technologist	General Maintenance Worker	General Maintenance Worker	General Maintenance Worker	General Maintenance Worker	Temporary GMW	Temporary GMW	General Maintenance Worker	State Program Administrator	Intermediate Industry Relations Director	Acting Associate Vice President of University Advancement
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2/1/18	1/3/2018		START		12/1/17	12/1/17		12/6/17	12/6/17	1/10/18	1/8/18	8/20/18			8/20/18
			NAME	i.								<u>_</u>			L
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Advancement Services	University Development		DEPARTMENT	Automotive & Manufacturing ASSOC Engineering ASST PI	Technology Library Services	International Student & Scholar	Services	Accessibility Resources	Library Services	PALS	Library Services	School of Nursing	Music	Mathematics and Statistics	Educational
UNLIM	FIXED TERM		TYPE	PROB	NNIM	FIXED TERM		UNLIM	UNLIM	UNLIM	UNLIM	PROB	PROB	PROB	PROB
MMA	ASF		BU	IFO	MAPE	ASF		AFSCIME	AFSCME	MAPE	AFSCME	IFO	<u>F</u>	<u> </u>	E P
GENERAL MMA	GENERAL		SOURCE	GENERAL	GENERAL	NON-GEN		GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL IFO
EXISTING	EXISTING		FUNDS	EXISTING	EXISTING	EXISTING		EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
NEW	EXISTING		POSITION	NEW	EXISTING	EXISTING		EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
UA18006 NEW	UA18007	۵đ	PRF	AA18116 NEW	AA18134 EXISTING	AA18139		AA18142	AA18143	AA18144 EXISTING	AA18151	AA19009	AA19015	AA19017	AA19020 EXISTING
Senior Director of Advancement Services	Interim Senior Director of UA18007 Administration	Open / Bidding	POSITION TITLE	Associate / Assistant Professor	Library Systems ITS 1	Interim International Student Services Advisor		Accessability Resources Office Manager	Archives Technician	Support and Training Specialist	Library Technician/Late Night Tech	Associate/Assistant Professor	Assistant Professor	Assistant Professor	Associate or Assistant
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8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18	8/20/18
ASSOC ASST PROF	ASST PROF	ASST PROF	10	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF
Aviation	Mechanical & Civil	Mechanical & Civil	Dean's Office	Marketing & International Business	English	Human Performance - Exercise Science	Human Performance - Exercise Science	Human Performance - Exercise Science	Mechanical & Civil Engineering	Mechanical & Civil Engineering
PROB	PROB	PROB	AT WILL	PROB	PROB	PROB	PROB	PROB	PROB	PROB
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GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL IFO
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	EXISTING
22 EXISTING	23 EXISTING	AA19024 EXISTING	AA19026 EXISTING	27 EXISTING	28 EXISTING	30 EXISTING	31 EXISTING	32 EXISTING	34 NEW	AA19035 NEW
AA19022	AA19023	AA190.	AA190	AA19027	AA19028	AA19030	AA19031	AA19032	AA19034	AA1903
Associate / Assistant Professor	Assistant Professor	Assistant Professor	Dean	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor
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EVICTING		CMITOIVE	DAILICIVI	CVICTINIC		CALTINA	PALICIVE
EVICTING		CVICTINIC	SATOUZ/ EVISITING	CVICTINIC		CIVILLIAN	SATOUZS EVISIING
201002	CZDOTAC	7000143	7700THS	5410030	SALOUZO	0.0000	3A10029
Building Services	Foreman	1011	nali Dilectol	5 C	FIORIGIII AUVISUI		nall Director

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	START									8/20/18	1/3/18		3/1/18
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	RANGE	INSTR	Admin. Officer	. ш	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	ASST PROF	MGMT ANAL 2	GRAPHIC ARTS SPEC
	DEPARTMENT RANGE	Philosophy	CSET Dean's Office	Undergraduat e Education	Management	Management	Physics and Astronomy	Mass Media	WLC/Spanish	English	Human Performance	Career Development Center	Printing Services
	TYPE	FIXED TERM	UNLIM	PROB	PROB	PROB	PROB	FIXED TERM	PROB	PROB	PROB	TEMP	UNLIM
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	SOURCE	NON-GEN IFO	GENERAL MANGRL UNLIM	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	NON-GEN AFSCME UNLIM
	FUNDS	NEW	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
	POSITION	NEW	AA18079 EXISTING	NEW	AA19005 EXISTING	EXISTING	AA19013 EXISTING	AA19014 EXISTING	EXISTING	EXISTING	AA19021 EXISTING	SA18001 EXISTING	UA18003 EXISTING
	PRF	AA18074 NEW	AA18079	AA18082 NEW	AA19005	AA19006	AA19013	AA19014	AA19016	AA19018	AA19021	SA18001	UA18003
)	C/U POSITION TITLE	Instructor	Director of College Operations	Director, Academic Advising	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Technology & Information Specialist	Graphic Designer
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Finalists Selected / Offer Approvals

Work Experience Completed / Offer Extended

	START						10/23/17	11/10/17	11/27/17
	NAME								
	RANGE	Research Anaylst Int.	Asst Prof	7	U	OAS, INT	OAS INT	OAS INT	OAS SR
	DEPARTMENT	Anthropology	Nursing	MN Institute for Natural Resources, Agriculture and Land Stewardship	(MINRALS) Biological Sciences MN State	Engineering Center of Excellence	Registrar	MN State Engineering Center for Excellence	Registrar's Office
3)3ニンパー	TYPE	MAPE	FIXED TERM	GENERAL ADMIN	. ASF	UNLIM	GENERAL AFSCME	GENERAL AFSCME	GENERAL AFSCME
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<u> </u>	SOURCE	EXISTING	NON-GEN	NEW	EXISTING GENERAL ASF	GENERAL	EXISTING	EXISTING	EXISTING
~ 3))	FUNDS	NEW	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
) 2	POSITION		NEW			EXISTING			
)	PRF	AA17201	AA18057	AA18117	AA18128	AA18131	AA18133	AA18136	AA18138
	POSITION TITLE	Research Analyst Intermediate / Research Database Developer	Assistant Professor	Director of MN Institute for Natural Resources, Agriculture and Land Stewardship	Laboratory Coordinator for Biological Sciences	Administrative Assistant AA18131	Registration Help Center Assistant	Science Fair Coordinator AA18136	DARS Transfer Articulation Specialist
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O	Administrative Assistant	AA18140 EXISTING	EXISTING	GENERAL	AFSCME	UNLIM	English	OAS INTER	11/6/17
U	Administrative Assistant	AA18141	EXISTING	EXISTING	GENERAL AFSCME	AFSCME	Educ Studies: K-12 & Secondary Programs	OAS INTER	11/27/17
⊃	Assistant Professor	AA19001	EXISTING	EXISTING EXISTING GENERAL IFO	GENERAL	IFO	Chemistry and Geology	Asst Prof	
⊃	Associate / Assistant Professor	AA19002 EXISTING	EXISTING	GENERAL IFO	FO	PROB	K-12 & Secondary Programs	Assoc/Asst Prof	
⊃	Associate / Assistant Professor	AA19004	EXISTING	EXISTING	GENERAL IFO	IFO	Biological Sciences	ASSOC ASST PROF	
n	Associate / Assistant Professor	AA19007 EXISTING	EXISTING	GENERAL IFO	IFO	PROB	Computer Information Science	ASSOC ASST PROF	
)	Associate / Assistant Professor	AA19008	EXISTING	EXISTING	GENERAL IFO	IFO	Computer Information Science	ASSOC ASST PROF	
⊃	Associate / Assistant Professor	AA19036 EXISTING	EXISTING	GENERAL	연	PROB	Educational Studies: K-12 & Secondary Programs	ASSOC ASST PROF	8/20/18
n	Assistant Volleyball Coach	FA18034	EXISTING	EXISTING	GENERAL IFO	IFO	intercollegiate Athletics	INSTR	1/5/18
U	Desktop Software Manager	IT17002 EXISTING	EXISTING	GENERAL	MAPE	UNLIM	Academic Technology	ITS 3	
U	Data Warehouse/Database Developer	IT18001	NEW	EXISTING	general Mape	MAPE	Application Development	TS 4	

	12/11/17	12/11/17		11/15/17	11/15/17	1/8/18	1/8/18
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Application Development	Equal Opportunity & AAO2 Title IX	Equal Opportunity & OAS INTER Title IX	Student Health Services	Security	Security	Counseling Center	Student Health Services
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GENERAL	GENERAL MAPE	GENERAL AFSCME	NON- GEN	GENERAL AFSCME	NON- GEN	면	ASF
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EXISTING	NEW	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
	, .					EXISTING	EXISTING
IT18002	PO18004	PO18005	SA18011	SA18021	SA18022	SA18024 EXISTING	SA18030 EXISTING
Data Warehouse/Database	Equal Opportunity & Title IX Specialist	Administrative Assistant PO18005	Physician	Campus Security Officer SA18021	Campus Security Officer	Counselor	Interim Coordinator of Alcohol and Drug Sanction Education
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2	POSITION TITLE	PRF	PRF POSITION	FUNDS	SOURCE BU	BU	TYPE	DEPARTMENT RANGE	RANGE	NAME	START	
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_	Assistant Professor	AAISIZU	AALSIZU EAISIING	EAISHING	NON-GEN IFO	2	TAOD a	Hygiene	ASSI PROF	Klenke		

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12/6/17	1/8/18	1/8/18	1/8/18	1/3/18	12/1/17	12/1/17	12/4/17
Shveta Agarwal	Katherine Schultz	Stephen Hunt	Samantha Ten Eyck	Christine Sieberg	Beverly Grunzner	Cailey Priem	Derek Greenfield
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MN State Engineering Center for Excellence	Global Educaiton	Global Education	Global Education	Children's House	Intercollegiate Athletics	Intercollegiate Athletics	Residential Life
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EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING
EXISTING	NEW	NEW	NEW	EXISTING	NEW	NEW	SA18026 EXISTING
AA18145	AA18146 NEW	AA18147 NEW	AA18148 NEW	AA18149	FA18032 NEW	FA18033	SA18026
Science Fair Coordinator AA18145 EXISTING	Customized English Language Trainer	Customized English Language Trainer	Customized English Language Trainer	Administrative Assistant AA18149 EXISTING	Interim Athletic Training Assistant	Interim Athletic Training Assistant	General Maintenance Worker

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	Coordinator							Education				

TOTAL POSITIONS:	103	103	115	109
	10/5/17	11/2/17	12/7/17	1/4/18
TOTAL NOT STARTED	27	40	39	28
TOTAL OPEN	21	10	18	26
TOTAL REVIEWING APPLICANTS	80	14	20	12
TOTAL FINALISTS SELECTED	17	∞	21	27
TOTAL HIRED	13	25	13	11
TOTAL ON HOLD/NOT BEING FILLED	17	9	4	5



STATUS REPORT HUMAN RESOURCES INVESTIGATION TIMELINE

Meet and Confer Thursday, January 4, 2018

	Starting the Investigation	Completing the Investigation Report	Decision-maker Makes a Decision	TOTAL Time to Complete Investigation
PREVIOUS AVERAGE	14 days	66 days	28 days	108 days
GOAL	5 days	20 days	5 days	30 days
December 2017	2 days	6.33 days	2.33 days	10.67 days

January 2018 6 days 11 days 4.67 days 18 days



STATUS REPORT FLSA REVIEW OF MSUAASF POSITIONS

MSUAASF Meet and Confer Thursday, January 11, 2018

	Positions Audited by HR	Positions at the System Office	Positions Returned by System Office	Positions on Hold (Academic Exemption)	Positions Remaining to Audit
Dec. 7, 2017	96	53	33	10	72
Jan. 11, 2018	124	77	37	10	54



- 4 positions were previously exempt and returned as exempt
- 33 positions were previously exempt and returned as nonexempt

Minnesota State University, Mankato

Enrollment Management Plan



2012-2017

Results 1/5/18

I. Introduction

The purpose of enrollment management is to identify, recruit, and retain students in order for Minnesota State University, Mankato to fulfill its mission and goals. The following enrollment management plan owed much of its success to the institution's ability to refine current recruitment and retention practices, while developing new strategies to achieve our goals. In short, the focus of the enrollment plan was to improve our ability to identify potential students and to improve our student retention.

To record our progress and the success of this strategic enrollment management plan, updates are infused into the document along with the final measurements for our goals.

- II. Reason for a Minnesota State University, Mankato Plan
- III. Five-Year Enrollment Trends at Minnesota State University, Mankato
- IV. Changes and Opportunities
- V. Elements of an Enrollment Management Plan
- VI. Enrollment Management Goals and Strategies

Minnesota State University, Mankato has identified the following four goals based on our Strategic Plan, MnSCU Strategic Framework, shifting state demographics, historical trend data, and our aspirations. The following goals and measures are based on 2010 graduation, retention, persistence, and enrollment rates reported in FY2011.

Goal One – Increase the first- to second-year retention rate incrementally to 85% by 2017

- 1.1 Increase first-year student retention incrementally by 2% annually.

 While we did not achieve the five-year growth goal we had set, we did see an improvement over this period.

 First-year student retention to the second year improved from 70.1% in 2012 to 74.3% in 2017.
- 1.2 Develop campus tools and systems to assist in the retention of first-year students. During this past five-year period the campus has written an Academic Master Plan to include a new vision for advising, created undergraduate and graduate degree maps, participated in AASCU's Reimagining the First Year of College project, and replaced our retention software with Starfish retention software.

Goal Two - Increase our four-year graduation rate by 15% by 2017

- 2.1 Increase First-Time First-Year Full-Time Student four-year completion rate incrementally by 3% annually. FTFYFT Student four-year completion rate improved from 17.7% for the Fall 2009 entering cohort to 22.9% for the Fall 2013 entering cohort.
- 2.2 Increase First-Time Full-Time Transfer Student two-year completion rate incrementally by 2% annually. FTFT Transfer Student two-year completion rate improved from 49.4% for the Fall 2009 entering cohort to 50.7% for the Fall 2013 entering cohort.
- 2.3 Develop campus tools and systems to promote 4-year graduation.

 The single biggest effort during the past five years was the creation of four-year degree maps for all undergraduate programs and degree maps for graduate programs.

Goal Three – Increase our six-year undergraduate graduation rate for all populations to 65% by 2017

- 3.1 Increase six-year completion rate incrementally by 3% annually.

 We did not achieve the five-year growth goal we had set and we did see a decline over this period. The six-year undergraduate completion rate declined from 54.0% for the Fall 2006 entering cohort to 52.3% for the Fall 2011 entering cohort. This undergraduate population includes all Full-Time and Part-Time Undergraduate First-Time, and Transfer students.
- 3.2 Develop campus tools and systems to assist in the retention of first-year students.

 The aforementioned creation of the degree maps and the purchase of AcademicWorks scholarship software, titled Scholarship Finder for campus, are two campus tools, which should impact student retention.

Goal Four – Increase total student enrollment through recruitment and retention to 17,000 by 2017°

- 4.1 Increase new undergraduate student enrollment incrementally by 1.5% each year.

 Overall, new undergraduate student enrollment declined by 6.5% over the five-year period. Most of this decline is attributable to a large single year decline for Fall 2017 because of our University response to the Higher Learning Commission's change in Concurrent Enrollment instructor standards and a drop in Full-Time First-Time new students. Removing Fall 2017 (-6.1% from the previous year), the decline is less than 1% since Fall 2013.
- 4.2 Increase new graduate student enrollment incrementally by 2% each year.

 Overall, new graduate student enrollment declined by 6.6% over the five-year period. Most of decline is attributable to a large single year decline for Fall 2017. Removing Fall 2017 (-10.5% from the previous year), there was actual growth of over 4% since Fall 2013.
- 4.3 Increase current undergraduate student retention incrementally by 2% each year.

 As stated, this goal proves too difficult to measure. However, Goal 1.1 is the best measure to show progress.
- 4.4 Develop campus tools and systems to assist in the recruitment and retention of students.
 The launch of the degree maps, Starfish retention software, Scholarship Finder website, comprehensive online learning initiative, consolidation of graduate and undergraduate admissions processing, and the creation of a Director of Advising are all campus tools to improve our recruitment and retention of students.

You can find the entire report at this web address:

http://www.mnsu.edu/student/staffandfacultyresources/enrollmentmanagement.html

^aRefers to unduplicated headcount for Fall terms

GENERAL FUND STRATEGIC BUDGET PLANNING PROCESS 2017-2018 ACADEMIC YEAR Strategic Budget Planning Web Site: https://www.mnsu.edu/planning/sbp.html

TIMELINE	PROCESS/STEPS	SUPPORT POINTS	
Strategic Budget Planning Implementation Phase Aug. to Sept. 2017			
Data and Information Generation Phase Sept. to Nov. 2017			
Initial Categorization Phase Nov. 2017 to Jan. 2018			
Nov. 2017 – Jan. 2018	 Strategic Budget Planning Sub-Committee completes evaluation of narrative portions within the evaluation criteria. Narrative and non-narrative evaluation results merged to produce initial program category outcome (Candidate for Investment, Maintenance, or Reduction). Initial program category result communicated with the Program and respective Dean/VP. 	Information Sessions • Tuesday, January 23, 2018; 3:00 – 3:50 p.m., CSU 201	
Final Categorization Phase Jan Mar. 2018			
Jan Mar. 2018	 Programs can file an appeal (30 business days following notification) for review by the Categorization Appeal Team. Categorization Appeal Team review and decision communicated with the appealing Program and respective Dean/VP (30 business days following appeal submission). Final categorization of programs published internally. 	 Information Sessions Thursday, February 15, 2018; 12:30 – 1:30 p.m., CSU 238 Tuesday, February 20, 2018; 11:00 a.m. – 12:00 p.m., CSU 201 Thursday, March 22, 2018; 2:00 – 3:00 p.m., CSU 201 Friday, March 23, 2018; 11:00 a.m. – 12:00 p.m., CSU 201 	
Process Review and Evaluation Phase Sept Dec. 2018			



UNIVERSITY STRATEGIC DIRECTIONS, 2016 – 2021 http://www.mnsu.edu/planning/strategicplan.html

As Minnesota State University, Mankato nears its 150th year of existence, we stand on the threshold of a new era. We have reached this point because of our intense desire to go further by combining big ideas with real-world thinking to turn dreams into reality. As we plan for our future we must acknowledge what is happening in higher education today in the context of demographic changes, financial challenges and workforce needs, global issues, diversity and a multitude of forces impacting Minnesota, our country and our world.

Poised to become an even greater University, one that is not only an engine but a leader in generating solutions for the problems facing our state, nation and world, President Richard Davenport, identified six University Strategic Directions:

Enhancing Student Success and Completion

Minnesota State Mankato will uphold its value of being an innovative student centered learning community where students, both undergraduate and graduate, go farther than they thought possible. The Enhancing Student Success and Completion Task Force was charged to examine trends and changes, future implications, and effective ideas and strategies that will advance ongoing transformation of student success and completion for all students.

Elevating Faculty Distinction and Academic Achievement

Minnesota State Mankato will uphold academic principles of teaching excellence and innovation, entrepreneurial thinking and innovation, and research, scholarly and creative activity, and areas of distinction within academic, research, and industry. The Elevating Distinction and Academic Achievement Task Force was charged to recognize, communicate, and promote national prestige and distinction among our faculty and academic degree programs, and to tell our story of faculty distinction and academic achievement, boldly and more often.

Expanding Regional and Global Impact

Minnesota State Mankato will expand its reach as a premier provider of effective undergraduate and graduate teaching, scholarship, and research in service to the state, the region, and the global community. The Expanding Regional and Global Impact Task Force was charged to examine the barriers, understand the factors for success, and identify strategies that will enable the University to dramatically increase its regional and global impact.

Leading Equity and Inclusive Excellence

Minnesota State Mankato will advance equity and inclusive excellence as an essential component of an active and engaged learning community. Diversity enhances the educational process, it fosters good citizenship, and develops strong communities. Diversity promotes economic prosperity as it prepares globally-oriented citizens who can compete successfully in an interconnected global economy. The Leading Equity and Inclusive Excellence Task Force was charged to identify strategies that will propel the University forward in its ability to lead and influence measurable progress in diversity, inclusion, and equity across the university, as well as being a beacon of change and hope throughout the community and region.

Advancing a Culture of Evidence and Innovative Organizational Designs

Minnesota State Mankato will establish a culture of evidence-based decision-making. The use of data to inform institutional strategy will advance innovative organizational designs that will heighten efficiency and effectiveness. When used effectively, data highlights areas of challenge, prioritizes efforts around what is working and what is not, and sets a direct, clear course toward sustainable institutional change that drives achievement. The Advancing a Culture of Evidence and Innovative Organizational Designs Task Force was charged to examine the barriers to rapidly advancing a culture of evidence at Minnesota State Mankato, recognize key factors for success, and identify strategies that will launch the University forward and establish it as a recognized leader in data utilization, data-informed strategy development and decision-making, and innovative organizational design.

Leveraging the Power of Partnerships and Collaboration

Minnesota State Mankato will increase the quantity and quality of internal and external partnerships and collaborations that will ignite big ideas with real world thinking. True to its mission, the University promotes learning in service to the state, the region, and the global community. This mission will be further heightened and sustained by enriching strategic partnerships and collaboration. The Leveraging the Power of Partnerships and Collaboration Task Force was charged to examine the barriers, understand the factors for success, and identify strategies that will advance the University forward and establish strategic value-added partnerships and collaborations.

Strategic Planning Milestones and Timeline

Planning Milestones	Timeline
Task Force Initial Meetings	November 9-28, 2016
Task Force Mid-Term/Check-In	January 16, 2017
Task Force Final Report Due	March 2017
Planning Sub-Meet Review and Recommendation of Task Force Reports	April 2017
Cabinet Review of Task Force Reports	May 2017
Strategy Implementation	August 2017
Incolor antation Milastones	Timeline
Implementation Milestones	Imeme
President Announces Strategic Directions, Goals, and Objectives	September 2017
Published Electronic University Strategic Plan 2016-2021, with Strategic Directions, Goals, and Objectives	September 2017
Responsible Cabinet-Level Champion Designated to Develop an Action Plan for each Strategic Objective	September 2017
Strategic Direction Metrics and Baseline Measures Established	December 2017 – January 2018
Draft Action Plans Developed and Submitted to Institutional Research, Planning and Assessment	December 2017 – January 2018
Draft Action Plans Recommended by Cabinet and Approved by the President	January 2018 – March 2018
Action Plan Progress Monitoring and Reporting on an Annual Basis	June 2018, 2019, 2020, 2021

Strategic Planning updates will be regularly provided to the Planning Sub-Meet and Confer